**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 1 Lesson/Activity Plan**

**Unit 1 Theme: I Am . . .**

**Topic 3: 数字与日历 Numbers and Calendar!**

**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * I can understand when someone talks about phone number, age, dates and days of the week. * I can understand simple questions about age, phone number, the calendar. * I can understand and respond to questions about age, phone number, and dates and the days of the week. * I can describe dates, age, and phone number in emails, text, and/or in conversations. * I can express information about age, phone number, and dates and the days of the week. * I can ask simple questions about age, phone number, dates and the days of the week. |
| **Reading** (interpretive) | * I can recognize numbers 1-100. * I can recognize written dates and days of the weeks. |
| **Writing** (presentational) | * I can write age, phone number, and the dates and the days of the week. |

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| **Vocabulary** | **Phrases** |  |
| How many 几  Age 岁  1-100 一到一百  Today 今天  Tomorrow 明天  Yesterday 昨天  Week 星期  Month 月  Date, day 日  Number/Date 号  Telephone 电话  Many/much 多  Less/little 少  How many? 多少 | **Phrases:**  How old are you? 你多大？/你几岁？  I am … years old. 我 xx 岁。  What is the date today? 今天是几月几号/日？  Today is …(month/date). 今天是xx月xx号/日。  What is the day of the week today? 今天是星期几？  Today is … 今天是星期xx。  What is your phone number? 你的电话是多少？  My phone number is … 我的电话是 xxx。  **Grammar/Structures :**  • Question words: 几、什么时候  \* Statement 是 (e.g., 今天星期一)  \* Negation 不是 (e.g., 今天不是星期三)  \* Time sequencing: 年 月 日  \* Written vs. oral: 日 vs. 号 | **Classroom Commands:**  May I go to xx.? 我可以去xx吗？  Please give me xx. 请给我xx。  Please speak Chinese 请说中文  Understand? 懂吗？懂不懂？  Raise hand 举手  Listen to teacher 听老师  Look at teacher看老师  **Culture Connection:**  I can….  \* tell how Chinese people celebrate their birthdays and compare that to how Americans celebrate theirs  \* tell how dates are expressed/sequenced differently in Chinese (year/month/day) than how they are expressed in English (month/day/year) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  **Objective: Students can demonstrate understanding and respond to questions about numbers.**  *Vocabulary/Phrases: Numbers, (1-100),一到 , 一百*。  *Teach Vocabulary and Structure:* [*There is a Pig PPT 有几只小猪*](https://docs.google.com/presentation/d/11xfhdhTXI5PnKYAdbtNjUqETl9UKQ1QMFCAWtwlHkS4/pub?start=false&loop=false&delayms=3000)  Teach the song [*“Look for Friends找朋友” with hand signals*](https://docs.google.com/document/d/1do5EVMGt5voNBx78VN-feBPW6dEwrtgFx-oa6W8jE4k/edit?usp=sharing) [*Look for Friends song with hand signals*](https://www.youtube.com/watch?v=nKqK7vAvogw&feature=youtu.be))   * [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmNU5GakRIY2pqMGM) * [Vocabulary List](https://docs.google.com/document/d/16JXaxz2hvIHy8J8NjxGtFV7-9TFeFd_y38gKuWb0Xbo/edit#heading=h.gjdgxs)   *Activity A:* Have students work in pairs to fill in the number blanks  [*Number Page*](https://docs.google.com/document/d/1VVBLMNxLTIKYhpggFOn3vEsRC7SydNpEfH7DyC0lxYo/edit)  *Activity B:* For more practice, students may play[Number and Dice Game](https://docs.google.com/document/d/16A1dLKTbDnqTCeTAVYPpjZczY2UOuOJlT6ZDBhXKtYo/edit)[*Video*](https://www.youtube.com/watch?v=j4HwBy-MsMY) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 2: Students can demonstrate understanding and respond to questions about phone numbers.**  *Vocabulary/Phrases: 电话，号，号码，多，少，多少？你的电话号码是多少？我的电话号码是...。*    *Teach Vocabulary and Structure:* [*Phone Number PPT*](https://docs.google.com/presentation/d/1WyW0vjszYWN4uwhr5vAjP1neemCpBUg61b0kOe_aOOs/pub?start=false&loop=false&delayms=3000)  *Activity A:* Pair work with the[*Word List*](https://docs.google.com/document/d/1vSFnbgB2_yBMHxEdqj3bifl7Cc3Kd8zg7yqJ-IYUURk/edit)and[*Phone Number PPT*](https://docs.google.com/presentation/d/1WyW0vjszYWN4uwhr5vAjP1neemCpBUg61b0kOe_aOOs/pub?start=false&loop=false&delayms=3000). See instruction *Phone conversation*.  *Activity B:* Practice the numbers again by playing [*the Cell Phone Bingo Game*](https://docs.google.com/document/d/1Vexlj6rYR6KfqULnxTjzGAUFQ1cluV2M8HnQYwfooPE/edit) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
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| **Lesson 3: Students can demonstrate understanding and respond to questions about age**  *Vocabulary/Phrases: 你多大？你几岁？我.....岁。*  *Teach Vocabulary and Structure:* [*他几岁？他多大？PPT*](https://docs.google.com/presentation/d/1qDbqd20bLBF1e06AH_3vZbjNerIn_sW58pnMAGy5z_c/pub?start=false&loop=false&delayms=3000)  *Activity A:* Show[*他几岁？他多大？PPT*](https://docs.google.com/presentation/d/1qDbqd20bLBF1e06AH_3vZbjNerIn_sW58pnMAGy5z_c/pub?start=false&loop=false&delayms=3000)and play[*Age Board Game*](https://docs.google.com/document/d/1dJI0iVrdr-11ltOF_u3htFpd0Tkdc786XmSDYSfvmy8/edit)  *Activity B:*  Play [*Age Conversation Game*](https://docs.google.com/document/d/1BSXDHJq6pW518NMyrGBmk3JmGzBzhYZ-AptzJmlgSF8/edit) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 4: Students can demonstrate understanding and respond to questions about the days of the week**  *Vocabulary/Phrases:今天，昨天，明天，星期一，星期二，星期三，星期四，星期五，星期六，星期日. 星期几？*  *Teach Vocabulary and Structure:* [*Days and Dates PPT*](https://docs.google.com/presentation/d/1j0eMUoOsdaf4ft8oYuzZbL3nODmGbhZxF1K5Mcuc1Qs/pub?start=false&loop=false&delayms=3000)  *Activity A:*  Teach the *“*[*Song for the Days of the Week*](https://www.youtube.com/watch?v=7y6PDtc1qd0&feature=youtu.be)*“.* Have different groups in the class compete to sing the best (e.g. boys vs. girls, 7th graders vs. 8th graders, etc.)  *Activity B:*  For more practice have students play the [*Question Game for the Days of the Week.*](https://docs.google.com/document/d/1OwYVcNWotpqpWEGbdR4TsUkqgd6iLHXHnrMMyEa7XQY/edit)  *Activity C:*  Play [*Battleship Game for the Days of the Week*](https://docs.google.com/document/d/1qndMk6DFL1NFFlmWAbqTpOnxQ14x_aiwgoJUC1tdhSo/edit)*.* |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 5: Students can demonstrate understanding and respond to questions about the months of the year.**  *Vocabulary /Phrases:* 一月、二月、三月、四月、五月、六月、七月、八月、九月、十月、十一月、十二月、日  *Teach Vocabulary and Structure:* [Months PPT](https://docs.google.com/presentation/d/1H_pdmC1ETXJ3scqWjB7qBFXMQwzwnqUvGKiR_T0I2Pc/pub?start=false&loop=false&delayms=3000)    *Activity A:* Work on reading and writing in groups to complete the "[*Calendar*](https://docs.google.com/document/d/1aByOecB9QIlv5_dx_TB14unEOHxnHqmmqtwJIYjIqbA/edit) ".  *Activity B:* For more practice, students can play the [*Chess Game for the Months*](https://docs.google.com/document/d/1oIG2r6bGhKcPZc_GwYnh-tbT5LsoI755dOPBAFl-I8c/edit) ([*See Video*](https://www.youtube.com/watch?v=oGDydPKsnBA))  *Activity C:* For more practice students also can play the [*Battleship Game for the Months*](https://docs.google.com/document/d/1Mp9hi-wVpRCbUgcBEGDiZjQX2y1cEVHJ-16ASEEHmjM/edit) ([*Battleship Game for the Months Video*](https://www.youtube.com/watch?v=0d2LLfAkSvQ&feature=youtu.be)) |